


**Partial Vocational Secondary Education**

Technisch Instituut Sint-Jansberg Maaseik



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**Start**

- ◆ 1984 extension compulsory education
- ◆ 49 centra in Flanders
- ◆ 6000 pupils

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**Objectives**

- ◆ Achieve professional vocational qualifications
- ◆ Achieve necessary competences to participate fully fledged to society

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## Conditions of participation

- ◆ 15 years old and having finished the first two years of secondary school
- ◆ 16 years old
- ◆ 25 is the maximum age

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## Characteristics target group

- ◆ Tired of going to school
- ◆ Problematic schoolcareer
- ◆ Studyproblems
- ◆ Problems of behaviour
- ◆ Underprivileged
- ◆ Difficult home situation
- ◆ Personal, social problems

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## What is Partial Education?

- ◆ Learn and work
- ◆ Learn through vocational skills and an adjusted general education

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## Organisation in our centre

- ◆ 2 days a week (mo/tu)(th/fr)school
- ◆ 15 hours
  - 7: general education
  - 8: vocational education
- ◆ 3 days work or other adjusted project
- ◆ minimum 28 hours a week(school + work)

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## Screening

- ◆ Within 14 days
- ◆ Achieved competences, interests, motivation, attitudes,...

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## Personal development project

- ◆ In association with socio-cultural training organisation and CLB
- ◆ For youngsters with multiple problems, difficulties,...

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**Preliminary project**

- ◆ Insufficient personal and working attitudes
- ◆ Insufficient technical competences
- ◆ Insufficient motivation to go to work
- ◆ In association with socio-cultural organisation

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**'Linking'-project**

- ◆ For youngsters who are motivated to work, but who still need to improve their working attitudes and competences
- ◆ In association with a promotor

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**Employment**

- ◆ Employment is the final goal!
- ◆ Different kinds of contracts

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**Making up the groups**

- ♦ Small groups maximum 8 students
- ♦ Heterogeneous groups
  - different preliminary training
  - different ages

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**General social and personality education**

- Subjects : principles of the second degree of secondary school  
principles of the third degree of secondary school  
principles of the 7th year of secondary school :certificate
- Training personal and social competences
- Basis: language skills and arithmetics
- Cultural activities, ICT, sports,...
- Projects

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**Vocational education**

- ♦ Practical lessons connected to the education and to the employment
- ♦ Follow up on the shop floor

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## Offer of training

- ◆ Building: bricklayer/tiler
- ◆ Woodwork:carpenter/furniture maker
- ◆ Metal: welder/mechanic
- ◆ Care for the elderly
- ◆ Catering
- ◆ Electrician

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## Approach

- ◆ A lot of variation in methodology
- ◆ No typical 'school' approach
- ◆ Connect with the lifestyle of the youngsters
- ◆ Different accents for the different groups

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## Approach

- ◆ Creativity
- ◆ Establish a relation of confidence
- ◆ Importance of group process

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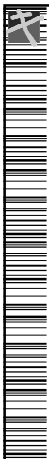
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**Certificates**

- ♦ Vocational education:  
Certificate
- ♦ General social education:  
Certificate of the second degree of  
secondary school

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**Certificates**

Certificate of the third degree of secondary  
education

Certificate of the 7th year of secondary  
education

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